

Wilder District #133

Canyon County
210 A Ave E, PO Box 488, Wilder, ID. 83676
Phone: (208) 482-6228 Fax: (208) 482-7019
Dr. Bedford D. Boston, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	549	Special Education:	
Average Daily Attendance	497	Special Education Students	75
State Ranking per ADA	73	Gifted and Talented Students	10
Number of Schools (sites):		Number of LEP Students**	264
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	385
Number of Accredited Schools:		Free and Reduced Meals	402
Approved	2	Lunch Price - Elementary	\$1.20
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	200
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	19	* Certificates of Completion issued at a district level	
Other Completions*	2	** Limited English Speaking (LEP)	

Superintendent's Highlights

For the third year in a row, our fourth grade students surpassed the state average direct writing score and our eighth grade students surpassed the state average direct math score.

The number of students from grades K-3 who are reading at grade level continues to increase.

Our high school physical education program was awarded the 2000-2001 IAHPERD Model School Program

Progress Towards Meeting District Goals

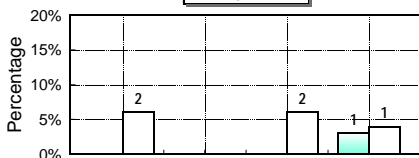
2000-01 Goals	Progress
All Wilder Students will demonstrate the basic skill competence necessary for passing each grade level	Ninety-eight percent of our students in grades K-8 passed their grade level tests.
All graduates of Wilder High School will be competent to enter the work force and/or to enter post-secondary educational institutions and be successful there.	Thirty-six percent of our graduates are going on to post-secondary education. The rest have entered the workforce.
All of the students of the Wilder Schools who start and finish their schooling in Wilder School District 133 will graduate.	Our dropout rate for ALL high school students was 0.8% this year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	12.75%	8.01%	20.76%
Black	0.00%	0.00%	0.00%
Hispanic	42.08%	36.98%	79.06%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.18%	0.00%	0.18%
Total	55.01%	44.99%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$569,086	18.37%	\$923,095	21.66%
Other Sources	75,692	2.44%	198,095	4.65%
State	2,437,749	78.70%	2,580,986	60.56%
Federal	15,046	0.49%	559,704	13.13%
Total	\$3,097,573	100.00%	\$4,261,880	100.00%

Supplemental Information:

Property Tax Replacement	\$114,879
Lottery Revenues	\$19,888
Technology Grant	\$37,061

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,019,352	66.30%		
M & O Support Programs	1,018,029	33.43%		
M & O Other	8,265	0.27%		
Total M & O	\$3,045,646	100.00%	\$6,128	48
Total ALL Funds	\$7,855,251	100.00%	\$15,805	4

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$114,527,103	\$230,437	60
Total General M & O Levies	0.003009209		42
Total District Levies	0.008013649		14

Staff Data 2000-01

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	23.00	14	Beginning Salary on Schedule	\$21,590
Secondary Teachers	16.00	11	Highest Salary on Schedule	\$42,054
Administrators	5.20	96	Average Elementary Teacher's Salary	\$36,176 40
Other Certified Staff	3.60	138	Average Secondary Teacher's Salary	\$34,891 61
Total Certified Staff	47.80	10	Superintendent's Salary	\$72,465 61
Total Non-Certified Staff	21.60	23		

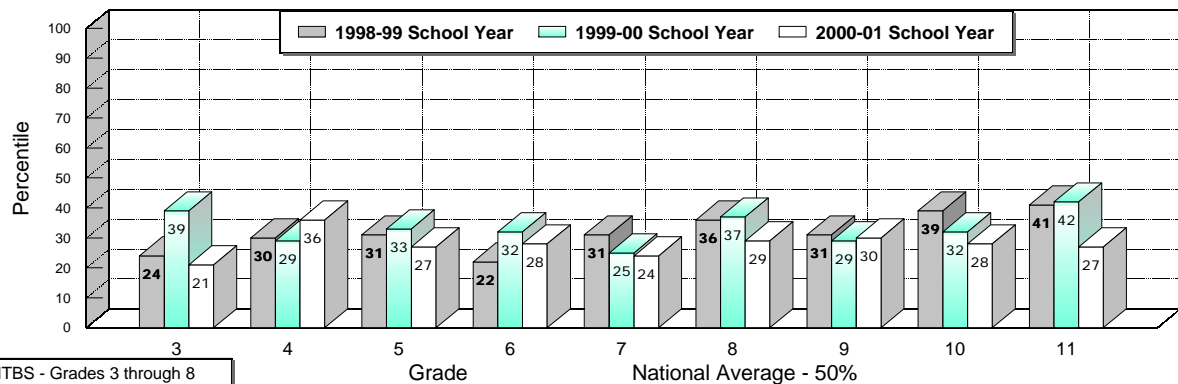
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2000-01

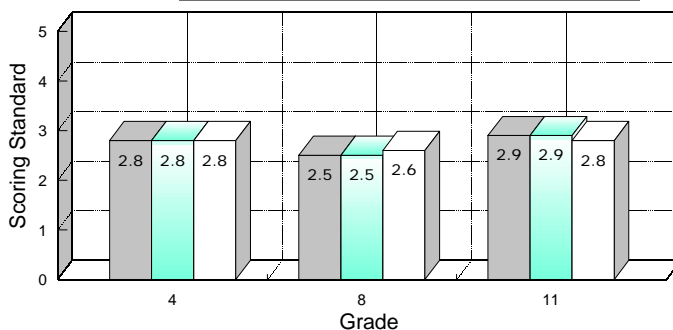
Standard Testing Results

ITBS and TAP



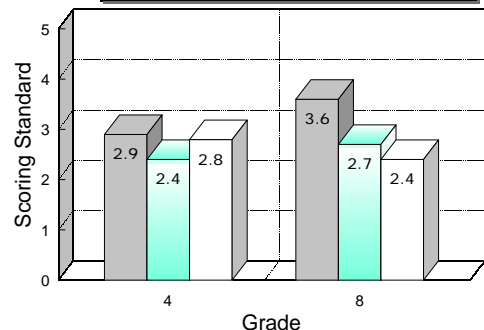
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal